

# IAARH

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## UNEQUAL LIVES: THE DISTRIBUTION OF TIME IN ACADEMIC LIVES

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Friday January 24, 10-12 am

Bld. 1586, room 114

Langelandsgade 139, 8000 Aarhus C.

The research unit and collective *IPA (Inquiries into the Political and the Aesthetic)* invites, under the auspices of the research program *Art, Aesthetics and Communities*, to the workshop “**Unequal lives: The Distribution of Time in Academic Lives**,” led by **Cecilie Ullerup Schmidt** and **Solveig Daggard**.

In the workshop, Cecilie and Solveig invites participants to analyze the distribution of time in their own academic lives across different forms of employment - the long stretches, the short-term positions, the waiting time, the project horizons - to ask: what are the conditions for community and co-production at the university today? What can we do together?

The workshop is part of IPA’s work to **publish a book on collective research practices** within art and cultural studies in Denmark today. The goal is – by virtue of the publication’s process and content – to suggest a counter-image to parts of the individualizing tendencies within this research. The book is realized together with the independent publisher **Aleatorik**.

Participants are expected to read approximately 10 pages of text before the workshop, which will be circulated for reading no later than Monday, January 20. Before the workshop, participants will also be asked to respond to the text with 1 np of reflections, based on their own experiences with the distribution of time at the university.

Researchers at any employment level and with any professional background are warmly invited. Please **sign up** no later than Friday 17 to Maj Ørskov ([mbo@cc.au.dk](mailto:mbo@cc.au.dk)).

**Cecilie Ullerup Schmidt** is associate professor in Comparative Literature and Modern Culture at the Department of Art and Cultural Studies, Copenhagen University.

**Solveig Daggard** is assistant professor in Comparative Literature at the Department of Communication and Culture at Aarhus University.

